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Academic Background

M.A. University of Tokyo, Socio-information and communication, 1994

Work Experience

Teaching

Intellectual Contributions

Refereed Articles

Applied or Integrative/application Scholarship

Cheng, S. (2002). An Analysis about the Female Image of TV Commercial Films In Taiwan and Japan : A Critical Approach.
The bulletin of the Institute of Socio-Information and Communication Studies, the University of Tokyo, 62, 99-124.

Service

Service to the Profession

Presentation

2012: World Institute for Action Learning - Japan 7th Asia Action Learning Forum in Tokyo, Tokyo, Japan (International).
Action Learning In Taiwan